

Exploring Non-Chronological Reports with Nova

Learning objective: To identify and use the structural features of a non-chronological report.

Read the questions carefully and use your knowledge of non-fiction writing to complete the tasks. Think about how Nova the Owl organises her scientific research!

Nova the Owl is writing a report about nocturnal animals. She needs to ensure her writing is clear and informative for her readers. A non-chronological report does not follow a timeline; instead, it groups information into sections based on topics.

Word bank: sub-headings · factual · third person · present tense · diagram · glossary · caption · introductory paragraph

1. Nova wants to tell the reader what the report is about in the very first section. What is this part of the report called and what should it include? (2 marks)

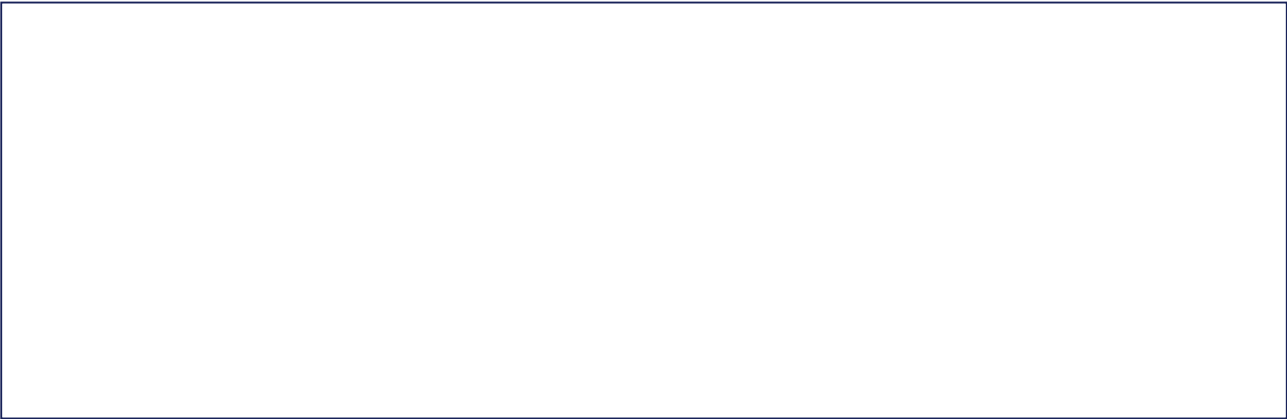
2. Why do we use sub-headings in a non-chronological report? Explain how they help the reader. (2 marks)

3. Non-chronological reports are written in the present tense. Write one sentence about an owl that uses the present tense. (1 mark)

4. Look at the list of features: Glossary, Diagram, Caption, Index. Pick two of these and explain how they help the reader understand the information. (2 marks)

5. If you were writing a report about a local park, suggest two different sub-headings you could use to organise your facts. (2 marks)

Draw: Draw a layout for a non-chronological report page. Include a title, a box for an image with a caption, and two sub-headings with lines to show where the text would go.



Extension challenge: Imagine you are an expert on a topic you love. Write a short paragraph for a non-chronological report, ensuring you use 'third person' (e.g., instead of saying 'I think', describe the facts clearly).