

Year 3 Poetry Assessment: The World of Words

Learning objective: To identify poetic devices, understand structure, and compose original poetry.

Read the poem below carefully. Use your knowledge of poetic devices like alliteration, rhyme, and imagery to answer the questions. Write your answers clearly in the spaces provided.

The silver stream slips softly by,
Underneath the velvet sky.
It hums a tune of ancient stone,
A secret song it sings alone.

Then—splash! It leaps against the shore,
And bubbles back to dance once more.

Word bank: Alliteration · Rhyme · Stanza · Imagery · Metaphor · Onomatopoeia

1. Identify one example of alliteration from the first stanza. Explain why it is an example of alliteration. (2 marks)

2. Look at the words 'by' and 'sky' at the end of the first two lines. What is this poetic device called? (1 mark)

3. Find an example of onomatopoeia in the second stanza. Why did the poet choose to use this word? (2 marks)

4. How many stanzas are in the poem above? (1 mark)

5. In your own words, describe the 'imagery' created by the phrase 'velvet sky'. What does it make you see or feel? (3 marks)

6. Pip the bookworm caterpillar wants to write a new poem about a forest. Write a short poem of at least four lines about a forest. You must include one example of alliteration and one rhyme. (5 marks)

7. Explain the difference between a poem and a piece of non-fiction writing. Give two reasons why a poet might choose to use short lines instead of long paragraphs. (6 marks)

Draw: Draw a picture that represents the 'silver stream' described in the poem. Include labels that show where you would include more descriptive adjectives.



Extension challenge: Total: /25. Challenge: Can you add a third stanza to the poem that uses a metaphor to describe the water?