

# The Punctuation Party at the Library

*Learning objective: To identify and use a range of punctuation marks, including commas, brackets, and dashes, to clarify meaning and add detail.*

Read the passage below carefully. Use your knowledge of Year 5 punctuation rules to answer the questions that follow. Pay close attention to how specific marks alter the rhythm and clarity of the sentences.

Max the monkey sat in the centre of the library, clutching a handful of colourful pens. He was preparing to write an invitation for the annual BookFlik gathering. 'I must ensure the punctuation is flawless,' he muttered, tapping his chin. He carefully placed a comma after his opening greeting to allow for a brief pause. Next, he added a pair of dashes—those sharp, striking lines—to insert an exciting piece of extra information about the snacks. Finally, he used brackets (a clever way to include a quiet aside) to mention that the party would be held outdoors if the weather remained pleasant. Pip the caterpillar watched from a nearby shelf, impressed by Max's precision. 'A well-placed colon,' Pip noted, 'can introduce a list with such elegance.' Max beamed, realising that punctuation was not merely a set of rules; it was a map for the reader's journey. By adjusting his commas and parentheses, he ensured that every guest would understand the itinerary perfectly. With a flourish, he finished his invitation, feeling like a true master of the written word.

*Word bank: parenthesis · clarity · subordinate · emphasis · punctuation · rhythm*

**1. According to the text, what two specific punctuation marks did Max use to add extra information or asides? (2 marks)**

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**2. What does Pip suggest is the primary purpose of using a colon in a sentence? (2 marks)**

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**3. Why might Max feel it is important to include the information about the weather inside brackets? (3 marks)**

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**4. Explain why the author compares punctuation to a 'map for the reader's journey'. (3 marks)**

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**5. Do you agree with Max's view that punctuation is more than just a set of rules? Justify your answer using evidence from the text or your own experience. (4 marks)**

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**Draw: Draw a scene featuring Max the monkey at a desk surrounded by giant, floating punctuation marks like commas, dashes, and brackets, each acting as a character in his library party.**



*Extension challenge: Rewrite a short paragraph from a story you are currently reading, intentionally adding a pair of dashes and a set of brackets to provide more depth to your description. Explain why these specific additions improve the flow of your writing.*