

Max the Monkey's Sentence Scramble

Learning objective: To understand how to construct clear, grammatically correct sentences using subjects, verbs, and objects, and to identify the difference between a phrase and a full sentence.

Max the Monkey loves organising his maths puzzles, and now he wants to organise his sentences! Read each task carefully and use your knowledge of grammar to complete the activities.

A sentence is like a puzzle. To be a 'complete sentence', it must have a subject (who or what the sentence is about) and a verb (the action). It must also start with a capital letter and end with a punctuation mark like a full stop, exclamation mark, or question mark.

Word bank: subject · verb · object · capital letter · full stop · complete sentence

1. Max has jumbled up these words. Rearrange them to make a clear, complete sentence: 'banana / Max / the / ate'. Remember your capital letter and full stop. (2 marks)

2. Identify the 'subject' and the 'verb' in this sentence: 'Leo the lion writes a poem.' (2 marks)

3. Which of these is a complete sentence? Tick the correct one and explain why the other one is not: A) 'The bright sun.' B) 'The sun shines brightly.' (2 marks)

4. Add an 'object' to this sentence to make it more interesting: 'Pip the caterpillar read ____.' (1 mark)

5. Rewrite this sentence to include a fronted adverbial: 'Finn swam in the deep blue ocean.' (2 marks)

Draw: Draw a picture of Max the Monkey solving a giant jigsaw puzzle where the pieces are shaped like words to form a sentence.



Extension challenge: Write three sentences about what Nova the owl sees in the night sky. Make sure each sentence has a different starting word and includes at least one adjective to describe the stars.