

Year 3 Spelling and Vocabulary Assessment: The Adventures of Max and Zara

Learning objective: To assess spelling accuracy, the use of prefixes and suffixes, and the application of Year 3 statutory spelling words within a context.

Read each question carefully. Use your best handwriting and check your spellings before you finish. You have 30 minutes to complete this assessment.

Max the monkey was trying to count the bananas in the fruit bowl. He found the task quite difficult because the bananas kept moving! Zara the zebra watched him and smiled. 'Your kindness to the fruit is lovely, Max,' she said, 'but perhaps you need a better system for your measurement.'

Word bank: disappear · reappear · unhappy · kindness · thoughtful · measurement · beautiful · careless

1. Find a word in the passage that contains the suffix '-ness'. Write it below. (1 mark)

2. Add the correct prefix ('un-', 'dis-', or 're-') to the root words below to create new words:

1. _____ happy

2. _____ appear

3. _____ appear (3 marks)

3. Max is writing a poem about his day. Correct the two spelling mistakes in this sentence: 'The monkey felt very exited because he saw a beatiful bird in the tree.' (2 marks)

4. Explain the difference in meaning between the words 'careful' and 'careless'. Use both words in two separate sentences. (4 marks)

5. Look at the word 'thoughtful'. Identify the root word and explain what the suffix '-ful' does to the meaning of the word. (3 marks)

6. Max and Zara are going on an adventure. Write a short paragraph (3-5 sentences) about where they go. You must include at least three words from the word bank provided at the top of this paper. (7 marks)

7. Choose one word from the word bank and explain why it is important to spell the double letters (if applicable) correctly. (5 marks)

Draw: Draw a picture of Max the monkey and Zara the zebra working together to solve a maths puzzle in the jungle.



Extension challenge: Total: /25