

## Year 5 Spelling Mastery Assessment

*Learning objective: To demonstrate accurate spelling of Year 5 statutory word lists, prefixes, suffixes, and homophones.*

Read each question carefully. Check your work for spelling, punctuation, and grammar before submitting.

Max the monkey was feeling very enthusiastic about his new maths project. He wanted to organise his collection of acorns in a way that would accommodate every single one. 'I must recognise the pattern,' Max said, whilst checking the position of each nut. His neighbour, Pip the caterpillar, watched with interest. 'It is a complex system,' Pip noted, 'but you are doing a brilliant job!'

*Word bank: accommodate · frequently · leisure · recognise · neighbour · committee · physical · system*

**1. Find two words in the passage that contain the 'ei' or 'ie' spelling pattern and write them below. (2 marks)**

---

**2. Add the correct suffix (-ible, -able, -ibly, or -ably) to the root word 'reason' to complete this sentence: 'Max made a \_\_\_\_\_ choice when organising his acorns.' (2 marks)**

**3. Explain the difference in meaning between the homophones 'stationary' and 'stationery'. Use both words in two separate sentences. (4 marks)**

---

---

---

**4. Rewrite the following sentence, correcting the two spelling errors: 'The comittee decided it was a pleasent day for a walk in the neighbourhood.' (4 marks)**

---

**5. Choose three words from the word bank provided. Write a short paragraph explaining how Nova the owl uses these words to describe her night-time stargazing. (8 marks)**

---

---

---

---

---

---

6. Explain why the word 'physical' is spelled with a 'ph' instead of an 'f'. (5 marks)

---

**Draw:** Draw a picture of Max the monkey sorting his acorns, and label one of the piles with a word from the word bank that contains a double consonant.



*Extension challenge: Total: /25*