

World Book Day: Celebrating Stories with Max and Pip

Learning objective: To develop vocabulary, inference skills, and creative writing techniques in the context of celebrating literature and reading.

Read each question carefully. Use the word bank to help improve your descriptive writing. Ensure your answers are written in full sentences where requested.

Max the monkey and Pip the caterpillar are preparing for World Book Day at the Great Library. Max is busy calculating how many books they can fit on the display shelves, while Pip is busy collecting new, exciting words to describe their favourite stories. They want to inspire everyone to pick up a book and go on an adventure.

Word bank: imagination · narrative · characterisation · metaphor · adventure · captivating · literary · perspective

1. Max is organising the library. If he has 12 shelves and each shelf holds 15 books, how many books will be displayed? Show your method. (2 marks)

2. Pip the caterpillar loves collecting words. Write a synonym for 'captivating' and explain why a reader might describe a book this way. (2 marks)

3. If you were dressing up as a character from your favourite book for World Book Day, which character would you choose and why? Use at least one word from the word bank in your explanation. (3 marks)

4. Max thinks everything is a puzzle. Write a short sentence that uses a metaphor to describe a book as if it were a type of transport. (2 marks)

**5. Why do you think it is important for schools to celebrate World Book Day every year?
Give two reasons. (2 marks)**

Draw: Draw a scene of Max the monkey and Pip the caterpillar inside a magical library. Show Max measuring the shelves and Pip surrounded by floating, colourful words.



Extension challenge: Write a short 'blurb' (a summary) for a brand new, imaginary adventure book that you would love to read. Include a 'hook' sentence that makes the reader want to find out what happens next!