

Year 5 French Assessment: Les Animaux (Animals)

Learning objective: To identify, describe, and use vocabulary related to animals in French, including gender and opinions.

Read each question carefully. Use the word bank to help you with your spelling. Write your answers clearly in the spaces provided.

Rosa the parrot is visiting a farm. She sees a small rabbit, a big horse, and a green bird. She says: 'J'aime le lapin, mais je n'aime pas le serpent.'

Word bank: un chien (dog) · un chat (cat) · un lapin (rabbit) · un oiseau (bird) · un lion (lion) · un serpent (snake) · le cheval (horse) · j'aime (I like) · je n'aime pas (I do not like) · grand (big) · petit (small) · bleu (blue) · vert (green)

1. Translate the following animals into French: A dog, A cat, A bird. (3 marks)

2. Based on the passage, does Rosa like the snake? Write your answer in French. (2 marks)

3. If you wanted to say 'I have a big dog' in French, which words would you choose? Write the sentence. (3 marks)

4. Explain the difference between 'un' and 'le' when talking about animals in French. (4 marks)

5. Choose two animals. Write a sentence for each stating whether you like them or not, and use an adjective (e.g., big/small/colour) to describe them. (8 marks)

6. Extended Writing: Write a short paragraph (3-5 sentences) about your favourite animal. Include what it is, its size, and why you like or dislike it. (5 marks)

Draw: Draw your favourite animal in the box below and label it with three French adjectives from the word bank.



Extension challenge: Total: /25. Challenge: Can you add a sentence explaining where your favourite animal lives (e.g., 'Il habite dans la forêt' - It lives in the forest)?