

Rosa's Body Parts Bonanza: Le Corps Humain

Learning objective: To identify and spell key vocabulary for parts of the human body in French and apply this knowledge in a creative context.

Rosa the parrot is helping her friends label their bodies for a French fitness class! Use the word bank to label the diagram of the robot below correctly. Then, use the vocabulary to complete the sentences describing the robot's physical features.

Word bank: la tête · le bras · la main · le ventre · la jambe · le pied · l'œil · le nez

1. 1. Label the diagram: Point to the robot's head, arm, hand, tummy, leg, foot, eye, and nose using the French terms provided. (8 marks)

2. 2. Complete the sentence: 'Le robot a un grand _____ (nose) et deux petites _____ (legs).' (2 marks)

3. 3. Explain why it is helpful to use a diagram when learning new vocabulary in a foreign language. How does visual association aid your memory? (3 marks)

4. 4. Compare and contrast: If the robot grew a second head, how would you write 'two heads' in French? Justify your choice of article. (3 marks)

5. 5. What might happen if you mixed up the masculine 'le' and feminine 'la' articles? Would a French speaker still understand your meaning? (2 marks)

6. 6. Design a 'Monster-Robot': Draw a creature with four arms and three eyes. Label them in French (e.g., 'quatre bras', 'trois yeux'). (4 marks)

Draw: Draw a friendly robot with clearly defined body parts to match your labels. Ensure the robot looks cheerful and ready for a French exercise class!



Extension challenge: Research why French nouns have gender. Write a short paragraph explaining the difference between 'le' and 'la' and why it is important for Year 4 linguists to learn these alongside the body parts.