

Year 5 French Assessment: Les Parties du Corps (The Body)

Learning objective: To identify, recall, and use French vocabulary related to the human body parts and describe physical features.

Read each question carefully. Write your answers in French where indicated. Ensure you use the correct articles (le, la, les) where required.

Rosa the parrot is visiting her friends at the forest school. She is helping them learn the names of their body parts so they can describe themselves for their new portraits.

Word bank: la tête (head) · les yeux (eyes) · le nez (nose) · la bouche (mouth) · les oreilles (ears) · les bras (arms) · les mains (hands) · les jambes (legs) · les pieds (feet) · le ventre (stomach) · j'ai (I have) · bleus (blue) · bruns (brown) · grands (big) · petits (small)

1. Translate the following body parts into French. Use the correct article (le, la, or les): 1. The head, 2. The nose. (2 marks)

2. Which plural body parts are represented by 'les yeux' and 'les mains'? (2 marks)

3. Complete this sentence in French: 'I have two eyes.' (Hint: use 'J'ai...') (3 marks)

4. If Max the monkey has very long arms, how would you write that in French? Use the structure: 'J'ai les bras...' (use the word 'grands' for long/big). (3 marks)

5. Rosa asks you to describe a monster. Write three sentences in French using the vocabulary provided. Describe the head, the eyes, and the legs. (e.g., 'J'ai une grande tête.') (5 marks)

6. Explain why we use 'les' instead of 'le' or 'la' when talking about body parts like eyes or legs. (5 marks)

Draw: Draw a friendly creature and label four of its body parts in French using the word bank provided.



Extension challenge: Total: /25. Imagine you are Rosa the parrot. Write a short paragraph (4-5 sentences) in French describing your own body, including your wings (les ailes) and your beak (le bec).