

French Greetings Assessment: Year 4

Learning objective: To demonstrate understanding and application of French greetings, introductions, and polite phrases.

Read each question carefully. Use the provided word bank to support your answers. Write your responses clearly in the spaces provided.

Rosa the parrot is flying around the school playground meeting new friends. She wants to practise her French with everyone she sees. She uses formal greetings with the teachers and informal greetings with her friends.

Word bank: Bonjour · Salut · Au revoir · Comment t'appelles-tu ? · Je m'appelle... · Ça va ? · Très bien · Enchanté · S'il vous plaît · Merci

1. Rosa meets a new friend in the playground. Write the French phrase for 'Hello' (formal) and the French phrase for 'Goodbye'. (2 marks)

2. If someone asks you 'Comment t'appelles-tu ?', how would you respond in French? Write a full sentence. (2 marks)

3. Explain why it is important to know the difference between formal and informal greetings when speaking to different people. (3 marks)

4. Rosa asks Max the monkey 'Ça va ?'. Max is having a fantastic day. Write his reply in French and translate it into English. (2 marks)

5. Compare and contrast the phrases 'Salut' and 'Bonjour'. When would you use each one? Justify your answer. (4 marks)

6. If you were introducing yourself to a group of French students for the first time, what sequence of phrases would you use to be polite? Write your dialogue below. (4 marks)

7. Extended Writing Task: Rosa is hosting a 'French Afternoon' for her friends. Write a short script (5-6 sentences) where Rosa greets three different friends, asks how they are, introduces herself, and says goodbye politely. Ensure you use a variety of the phrases from the word bank. (8 marks)

Draw: Draw a speech bubble coming from Rosa the parrot. Inside the bubble, illustrate a scene where she is greeting a friend, and label the greeting in French.



Extension challenge: What might happen if you used an informal greeting with a person in authority, such as a headteacher or a visiting dignitary? How might they perceive your politeness? Total: /25