

Year 5 French Assessment: Ma Journée à l'École (My School Day)

Learning objective: To demonstrate understanding of school subjects, time, and opinions in French.

Read each question carefully and answer in the language requested. Write clearly and check your spellings.

Rosa the parrot is telling her friends about her school day: 'Bonjour! À l'école, j'étudie les maths à neuf heures. C'est amusant! Après, j'étudie l'histoire. C'est difficile, mais intéressant. À midi, je mange avec mes amis dans la cantine. L'après-midi, j'aime beaucoup le dessin parce que c'est facile.'

Word bank: l'anglais (English) · les maths (Maths) · l'histoire (History) · la géographie (Geography) · le dessin (Art) · la récréation (Break time) · j'adore (I love) · je déteste (I hate) · c'est (it is) · difficile (difficult) · facile (easy) · amusant (fun)

1. Using the passage, name two subjects Rosa studies at school. (2 marks)

2. What time does Rosa study maths? (1 mark)

3. Why does Rosa enjoy Art (le dessin)? Explain in English. (2 marks)

4. Translate these phrases into French: 1) I love History. 2) Maths is difficult. (4 marks)

5. Rosa says history is 'intéressant'. List three other adjectives you could use to describe a school subject, with their English meanings. (3 marks)

6. Complete the sentences in French to describe your own school day: 'Mon sujet préféré est... Parce que c'est... Je n'aime pas...' (Write at least three full sentences). (8 marks)

7. What do you usually do during 'la récréation'? Write two sentences in French. (5 marks)

Draw: Draw a picture of yourself in your favourite classroom. Label at least three items in French (e.g., une table, un stylo, un livre).



Extension challenge: Total: /25