

Rosa's Travel Journal: Mon Voyage en France

Learning objective: To use French vocabulary to describe different modes of transport and express opinions about travel.

Imagine you are travelling through France with Rosa the parrot. Use the French transport vocabulary to complete your journal entry. Ensure your sentences are grammatically accurate and try to include a reason for your choice of transport.

Word bank: le train (train) · le vélo (bicycle) · la voiture (car) · le bateau (boat) · l'avion (plane) · le bus (bus) · rapide (fast) · lent (slow) · amusant (fun) · préféré (favourite)

1. Identify your chosen mode of transport and describe it using an adjective. (e.g., Le train est rapide.) (2 marks)

2. Explain why you chose this mode of transport for your journey with Rosa. (3 marks)

3. Compare and contrast two different types of transport. Which is better for a long journey and why? (4 marks)

4. Justify your answer: If you were travelling to a small village in the mountains, which transport would you use and why? (3 marks)

5. What might happen if all trains in France stopped working for a week? How would people travel instead? (4 marks)

6. Create a short dialogue in French between you and Rosa where you ask her which transport she prefers and she answers you. (4 marks)

Extension challenge: Research the TGV (Train à Grande Vitesse). Write a short paragraph in English explaining why this specific train is significant to French travel and compare its speed to a standard bus or bicycle.