

Rosa's Grand Tour: Transport in French

Learning objective: To identify and use French vocabulary for different modes of transport and express travel preferences.

Read the passage about Rosa the Parrot's travel plans. Use the word bank to help you answer the questions. Provide full sentences where possible to show your understanding.

Bonjour! I am Rosa. I love to travel to new places to learn new languages. Sometimes, I travel by le train to see the countryside. When I am in the city, I often take le bus. If I want to feel the wind in my feathers, I ride le vélo through the park. When I need to travel across the vast ocean to visit my friends, I fly in l'avion. Sometimes, I take le bateau to sail across the lake. My favourite way to travel is by l'avion because I can see the clouds from above!

Word bank: le train (the train) · le bus (the bus) · le vélo (the bicycle) · la voiture (the car) · l'avion (the plane) · le bateau (the boat) · Je voyage en... (I travel by...) · Je préfère... (I prefer...)

1. Identify two modes of transport Rosa mentions that travel on land. Write your answers in French. (2 marks)

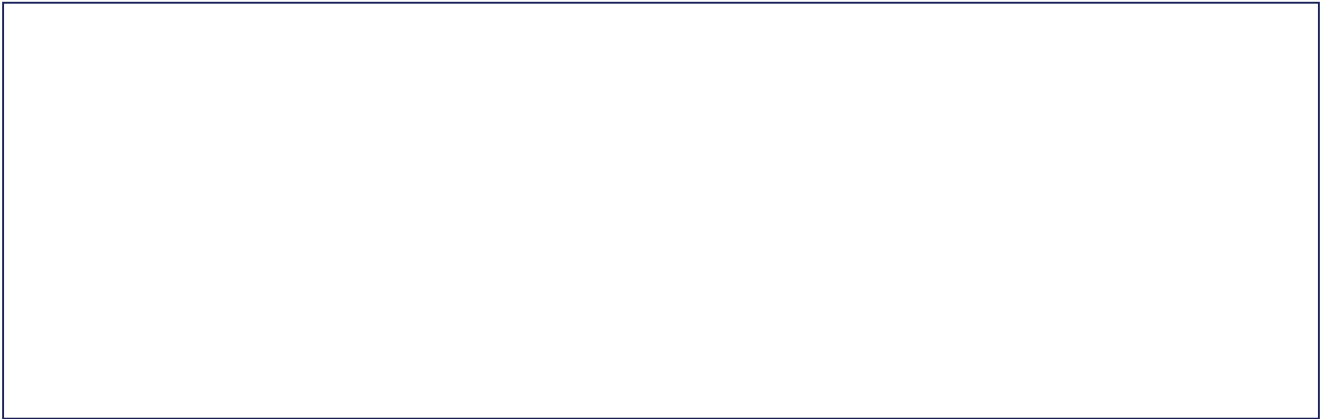
2. Which mode of transport does Rosa prefer, and why does she enjoy it? (2 marks)

3. Translate this sentence into French: 'I travel by boat'. (1 mark)

4. Explain why Rosa might choose to use le vélo in a park rather than l'avion. Justify your answer using the context provided. (3 marks)

5. Compare and contrast travelling by le train and l'avion. What might happen if you swapped the two for a short local journey? (3 marks)

Draw: Draw your favourite way to travel and label it in French. Include a background that shows where that mode of transport is usually found (e.g., a station, a sky, or a road).



Extension challenge: Imagine you are planning a holiday with Rosa. Write a short paragraph in English explaining your itinerary. Include at least three different modes of transport you would use and explain why you chose each one, ensuring you include the French word for each mode.