

Year 5 French Assessment: Les Transports (Transport)

Learning objective: To identify, translate, and use French vocabulary related to modes of transport and express opinions about travel.

Read each question carefully. Write your answers in the spaces provided. Ensure you use the correct articles (le, la, l', un, une) where appropriate.

Rosa the parrot is helping her friends plan their holiday travel. Max wants to go by train because he likes solving puzzles on the journey. Nova prefers to fly because she can see the stars from the window. Ellie, who is very heavy, prefers the boat because it is calm and slow. They all agree that walking is the healthiest way to see the local sights.

Word bank: le train · le bus · la voiture · le vélo · l'avion · le bateau · à pied · rapide · lent · amusant · ennuyeux

1. 1. Translate the following modes of transport into French: a) The car, b) The plane, c) The bike. (3 marks)

2. 2. Based on the passage, why does Max prefer to travel by train? Explain in English. (2 marks)

3. 3. Which mode of transport does Ellie prefer and why? Answer using a full sentence in French. (3 marks)

4. 4. Complete the table: Match the French adjective to its correct English meaning (rapide, lent, amusant, ennuyeux). (4 marks)

5. 5. If you were travelling to school, which mode of transport would you choose? Explain your choice in French using the phrase 'Je préfère...' and give one reason (e.g., 'parce que c'est...'). (3 marks)

6. 6. Extended Writing: Write a short paragraph (4-5 sentences) in French describing how you travel to different places. Include at least three different modes of transport and say whether you think they are fun or boring. (10 marks)

Draw: Draw a picture of your favourite way to travel and label it in French.



Extension challenge: Total: /25. Challenge: Can you write a sentence in French about a mode of transport that costs £5 to use?