

Exploring Our World: Human and Physical Features

Learning objective: To identify, describe, and compare physical and human geographical features in a local or regional landscape.

Use this writing frame to describe the landscape near your home or school. Think about what was made by nature (physical) and what was built by humans (human). Use the word bank to help you link your ideas together.

As I look out across the local landscape, I can clearly identify a fascinating mixture of natural wonders and human developments.

Word bank: Furthermore · In contrast · Consequently · Man-made · Topography · Settlement · Environment · Significant · Predominantly · On the other hand

1. Physical Geography: Describe the natural features of your chosen area. Start by writing: The primary physical features in this landscape include... (3 marks)

2. Human Geography: Identify the structures built by people. Start by writing: In contrast, the human features that dominate the area are... (3 marks)

3. Comparing Features: Explain why the human features were built in this specific location. Start by writing: It is likely that humans chose to build here because... (4 marks)

4. Justification: Compare the importance of a physical feature versus a human feature. Start by writing: While the [insert feature] is essential for nature, the [insert feature] is vital for the community because... (4 marks)

5. Future Impact: What might happen if the human features were removed from this landscape? Start by writing: If all human-made structures were removed, the environment would change because... (4 marks)

6. Reflection: How does the topography influence how people live here? Start by writing: The physical landscape dictates daily life by... (4 marks)

Extension challenge: Imagine you are a town planner. Write a short proposal (100 words) explaining how you would add a new human feature to this landscape that respects and protects the existing physical geography. Justify your design choices using evidence from your writing frame.