

Exploring Our World: Human and Physical Features

Learning objective: To identify, describe, and distinguish between physical and human geographical features in the United Kingdom.

Read each question carefully and use your geography knowledge to answer. Remember to think about what happens naturally and what is built by people.

Finn the dolphin has been mapping the coastline of the UK, while Max the monkey has been looking at how people use the land in our towns and cities. Together, they want to see if you can tell the difference between the land that formed naturally and the things that humans have added to the landscape.

Word bank: Physical geography · Human geography · Settlement · Topography · Infrastructure · Erosion · Land use · Climate

1. Define 'physical geography' and give two examples of physical features found in the UK. (2 marks)

2. Max the monkey is looking at a busy city centre. List three examples of 'human geography' features he might see there. (3 marks)

3. Explain how a river (a physical feature) might influence where a human settlement (a human feature) is built. (2 marks)

4. Sort these features into the correct category: A skyscraper, a mountain range, a motorway, a waterfall, a harbour. (3 marks)

5. If a new bridge is built across a valley, how does this change the relationship between the physical and human geography of that area? (2 marks)

Draw: Draw a split-screen landscape. On the left side, draw a wild, untouched environment with at least three physical features. On the right side, draw how humans have adapted that same landscape, adding at least three human geographical features.



Extension challenge: Research a local landmark in your area. Write a short paragraph explaining whether it is primarily a physical or human feature, and explain why it is important to your local community.