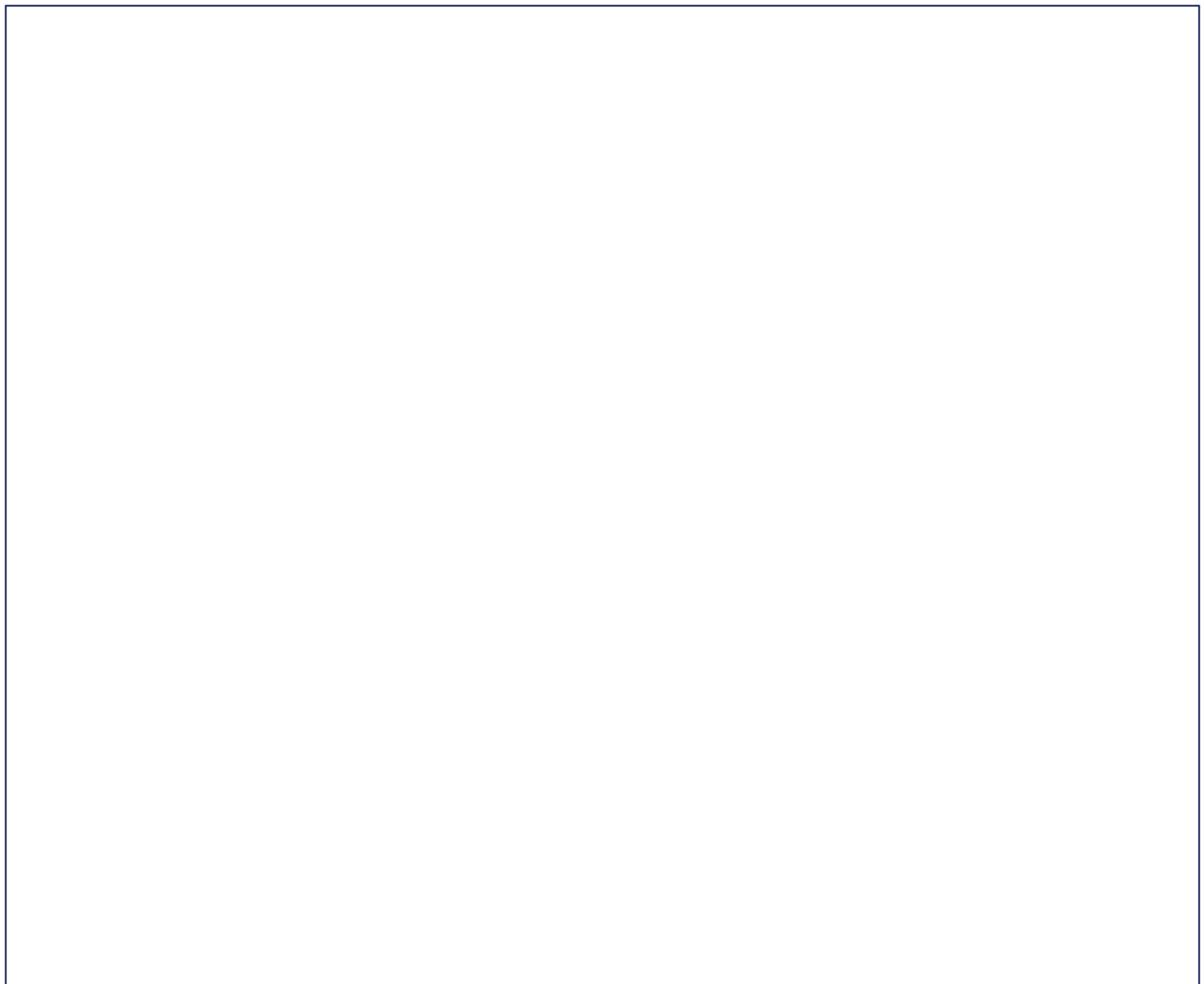


Ellie's Ancient Egyptian Expedition: Life Along the Nile

Learning objective: To understand the significance of the River Nile and the physical features of Ancient Egyptian settlements.

Use your knowledge of Ancient Egypt to complete the drawing below. Think about how the river provided for the people and why they chose to build their homes nearby. Use the word bank to label your finished masterpiece.

Draw: Create a detailed landscape scene showing a section of the River Nile in Ancient Egypt. Include the river flowing through the centre, with dark, fertile soil near the banks and dry, golden desert sand further away. Include a small village with flat-roofed mud-brick houses, a farmer using a shaduf to lift water into an irrigation canal, and clusters of tall papyrus reeds growing at the water's edge. Use a clear, illustrative style similar to a historical diagram.



Label words: River Nile · Irrigation Canal · Papyrus reeds · Shaduf · Mud-brick house · Fertile land

Steps:

1. Step 1: Draw the River Nile winding through your landscape. Label the 'Fertile land' that stretches out from the riverbanks.
2. Step 2: Draw a farmer using a 'Shaduf' to move water. Explain why the Shaduf was a vital invention for

Ancient Egyptian farmers.

3. Step 3: Draw a 'Mud-brick house'. Why did the Egyptians choose mud bricks as their primary building material? Justify your answer based on the local environment.

4. Step 4: Add 'Papyrus reeds' along the edge of the river. How did the Ancient Egyptians use this plant in their daily lives?

5. Compare and contrast: How does the landscape you have drawn compare to the environment where you live today?

6. What might happen if the River Nile stopped flooding every year? Explain the consequences for the Ancient Egyptian civilisation.