

# Understanding the Abolition: The Campaign for Freedom

*Learning objective: To understand the historical significance of the abolition of the slave trade and the role of campaigners in bringing about change.*

Ellie the elephant has been researching the history of the movement to abolish the slave trade. Below is a list of events and actions. Sort them into two categories: 'The Injustice of the Slave Trade' and 'The Fight for Abolition'. Then, use the information to justify why the campaign for freedom was a turning point in British history.

*Word bank: Abolition · Campaigner · Injustice · Petition · Parliament · Freedom · Equality · Enslaved people*

**1. Sort the following items into the correct column: 1) Being forced to work without pay, 2) Writing letters to Parliament, 3) Taking away a person's liberty, 4) Organising public meetings to explain the truth, 5) Creating petitions with thousands of signatures. (5 marks)**

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**2. Explain why the act of signing a petition was such a powerful tool for campaigners during the 18th and 19th centuries. (3 marks)**

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**3. Compare and contrast the lives of those who were enslaved and the people who campaigned for their freedom. What were their primary goals? (3 marks)**

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**4. Justify your answer: Why is it important for us to learn about the people who fought against the slave trade today? (3 marks)**

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**5. What might happen if the brave individuals who spoke out against the slave trade had decided to remain silent? (3 marks)**

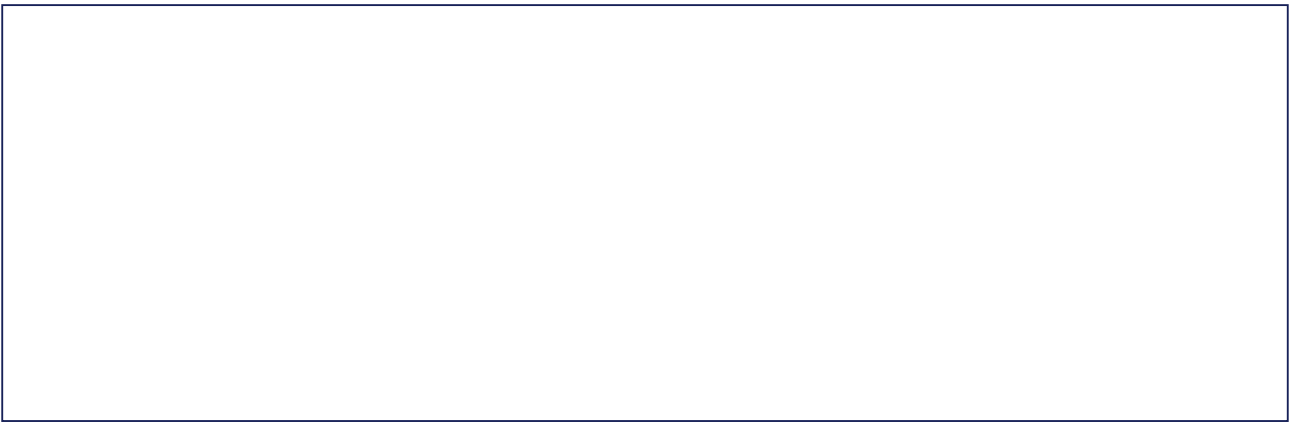
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**6. If you were a campaigner in the year 1800, what message would you write on a banner to convince people to support the end of the slave trade? (2 marks)**

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**Draw: Draw a commemorative plaque that could be placed in a town square to honour the people who worked to abolish the slave trade. Include symbols of hope and unity.**



*Extension challenge: Research a specific campaigner from the abolitionist movement. Write a short, persuasive speech (100 words) from their perspective, urging members of Parliament to vote for the end of the slave trade. Use persuasive language such as 'justice', 'humanity', and 'moral duty'.*