

Max's Busy Day: Sequencing Time

Learning objective: To develop an understanding of the sequence of events in a daily routine and the language of time (first, next, then, last).

Max the monkey has a very busy day planned! Look at the pictures of Max's day below. Cut out the four pictures (or number them 1 to 4) to show the correct order of his day. Start with what Max does when he first wakes up and end with what he does at night before he goes to sleep.

Word bank: First · Next · Then · Last · Morning · Afternoon · Evening

1. 1. Max eats his breakfast of bananas. Which part of the day is this? (Circle one: Morning / Night) (1 mark)

2. 2. Max counts 3 apples that cost £1 each. How much does he spend in total? (Draw or write your answer) (2 marks)

3. 3. What do you do first when you arrive at school? Tell us in one sentence. (2 marks)

4. 4. If Max goes to the park at 2 o'clock, is it morning or afternoon? (1 mark)

5. 5. Why do we use a clock to help us during the day? (2 marks)

Draw: Draw a picture of your favourite thing to do in the afternoon. Make sure to include a sun in the sky to show it is daytime!



Extension challenge: Talk to a partner about your favourite part of the day. Can you use the words 'first', 'next', and 'last' to explain what you do when you get home from school?