

## Year 4 Music: The Composer's Toolkit

*Learning objective: To understand and use musical terminology to describe the work and techniques of a composer.*

### Key Vocabulary

*Use this vocabulary that to help you analyse pieces of music. The words are grouped into categories to help you structure your thoughts when composing your own melodies or listening to famous works.*

|                                                         |                                                         |                                                           |
|---------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------|
| <b>Composer</b> A person who writes music.              | <b>Notation</b> The system of written symbols use...    | <b>Score</b> The complete written music for every ...     |
| <b>Tempo</b> The speed of the music (e.g., fast or ...  | <b>Dynamics</b> How loud or quiet the music is.         | <b>Pitch</b> How high or low a note sounds.               |
| <b>Rhythm</b> The pattern of long and short sound...    | <b>Timbre</b> The unique 'colour' or quality of a so... | <b>Melody</b> The main tune of a piece of music.          |
| <b>Harmony</b> Notes played together to create c...     | <b>Ostinato</b> A short, repeated musical pattern.      | <b>Staccato</b> Notes that are played short and de...     |
| <b>Legato</b> Notes that are played smoothly and ...    | <b>Crescendo</b> A gradual increase in volume.          | <b>Diminuendo</b> A gradual decrease in volume.           |
| <b>Structure</b> How the different sections of a pie... | <b>Ensemble</b> A group of musicians performing ...     | <b>Explain why a c...</b>                                 |
| <b>Compare and con...</b>                               | <b>If you were comp...</b>                              | <b>Justify your ans...</b> Is a 'score' essential for ... |
| <b>What might happ...</b>                               | <b>Evaluate the role ...</b>                            |                                                           |