Exploring Global Rhythms with Finn the Dolphin

Learning objective: To identify and illustrate different musical instruments from around the world and understand their cultural origins.

Finn the Dolphin is travelling the globe to collect sounds from every ocean and continent. Today, he needs your help to create a 'Global Orchestra' poster. Use your artistic skills to draw the instruments and label them correctly using the word bank provided.

Draw: In the centre of your page, draw Finn the Dolphin wearing a conductor's hat. Arrange the instruments from the word bank in a semi-circle around him. Use a clean, illustrative style with bold outlines. Ensure each instrument is drawn with enough detail so it is recognisable (e.g., the strings on the Sitar, the patterns on the Djembe). Leave space next to each instrument to draw a line for your labels.

Label words: Djembe · Sitar · Steel Pan · Didgeridoo · Koto · Bodhrán

Steps:

1. Choose one instrument from your drawing. Describe which part of the instrument vibrates to create the sound (e.g., a string or a drum skin).
2. Why do you think musical instruments are often made from natural materials found in the local area?
3. Label the 'Djembe' on your drawing. Which continent does this drum originate from?

4. If you were to create a new instrument using recycled materials, what would you name it and how would you play it?

5. Look at the 'Steel Pan'. What material is it made from, and which country is it traditionally associated with?