

Max's Striking and Fielding Masterclass

Learning objective: To develop tactical awareness and refine techniques for striking and fielding in a competitive game.

Max the monkey has set up a series of tactical challenges on the school field. You must sort these actions into the correct category: 'Striking' (attacking) or 'Fielding' (defending). Then, use your knowledge of game tactics to answer the deeper thinking questions below. Remember, in a game, your decision-making is just as important as your physical skills!

Word bank: Batting · Backing up · Tracking the ball · Following through · Long barrier · Weight transfer · Intercepting · Placement

1. Sort the word bank terms into the correct columns: Striking or Fielding. Explain why 'Weight transfer' is essential for a successful strike. (4 marks)

2. Compare and contrast the role of a fielder near the base versus a fielder in the deep outfield. How does their positioning change based on where the striker is standing? (3 marks)

3. Justify your answer: Why is it important to communicate with your teammates when the ball is hit towards the boundary? (2 marks)

4. What might happen if a fielder fails to perform a 'long barrier' technique when the ball is moving at high speed towards them? (2 marks)

5. If you are the striker, how can you use 'Placement' to score more runs against a team that has very strong fielders? (2 marks)

6. Explain why it is vital for the batter to watch the ball all the way onto the bat, even if they have practised the swing many times. (2 marks)

Draw: Draw a bird's-eye view of a fielding team. Label where you would place your fielders to stop a 'right-handed' striker who keeps hitting the ball to the left side of the field.



Extension challenge: Design a new rule for a striking and fielding game that makes it harder for the fielding team to get the striker 'out'. Explain how this rule changes the tactics of the game.