

Year 4 Physical Education: Team Games Assessment

Learning objective: To evaluate knowledge of tactics, communication, and sportsmanship in team games.

Read each question carefully. Use the word bank to help you construct your answers. Ensure you provide full sentences for the extended response questions.

Max the monkey and Leo the lion are organising a team game in the meadow. They have decided that for their team to succeed, they must work together, listen to each other's ideas, and ensure everyone has a fair turn. Max is focused on the positions of the players, while Leo is focused on encouraging his teammates, even when they make a mistake.

Word bank: Communication · Tactics · Sportsmanship · Collaboration · Strategy · Respect · Formation · Coordination

1. Identify two reasons why 'Communication' is essential during a fast-paced team game. (2 marks)

2. Max suggests that every player should stay in a specific 'Formation'. Explain why having a set formation helps a team defend their goal more effectively. (3 marks)

3. Define 'Sportsmanship' and provide one example of how a player can show this during a match. (2 marks)

4. Compare and contrast 'Tactics' and 'Strategy'. In your own words, how do these differ when planning for a game? (4 marks)

5. What might happen to a team's performance if one player decides to ignore the rest of the team and play individually? Justify your answer. (4 marks)

6. Imagine you are the captain of a team that is losing 5-0. Write a 5-mark response explaining how you would motivate your teammates to keep playing with 'Respect' and 'Collaboration' for the final minutes of the game. (5 marks)

7. If a piece of equipment for a team game costs £12.50 and the team needs to buy 4 of them, calculate the total cost. Show your working out. (5 marks)

Draw: Draw a diagram of a team formation for a game of your choice. Label the positions and use arrows to show the movement of the players when they are attacking.



Extension challenge: Total: /25. GREATER DEPTH: Design a new team game that requires at least three different physical skills (e.g., throwing, dodging, balancing). Write a set of three rules that ensure the game remains inclusive and fair for players of all abilities.