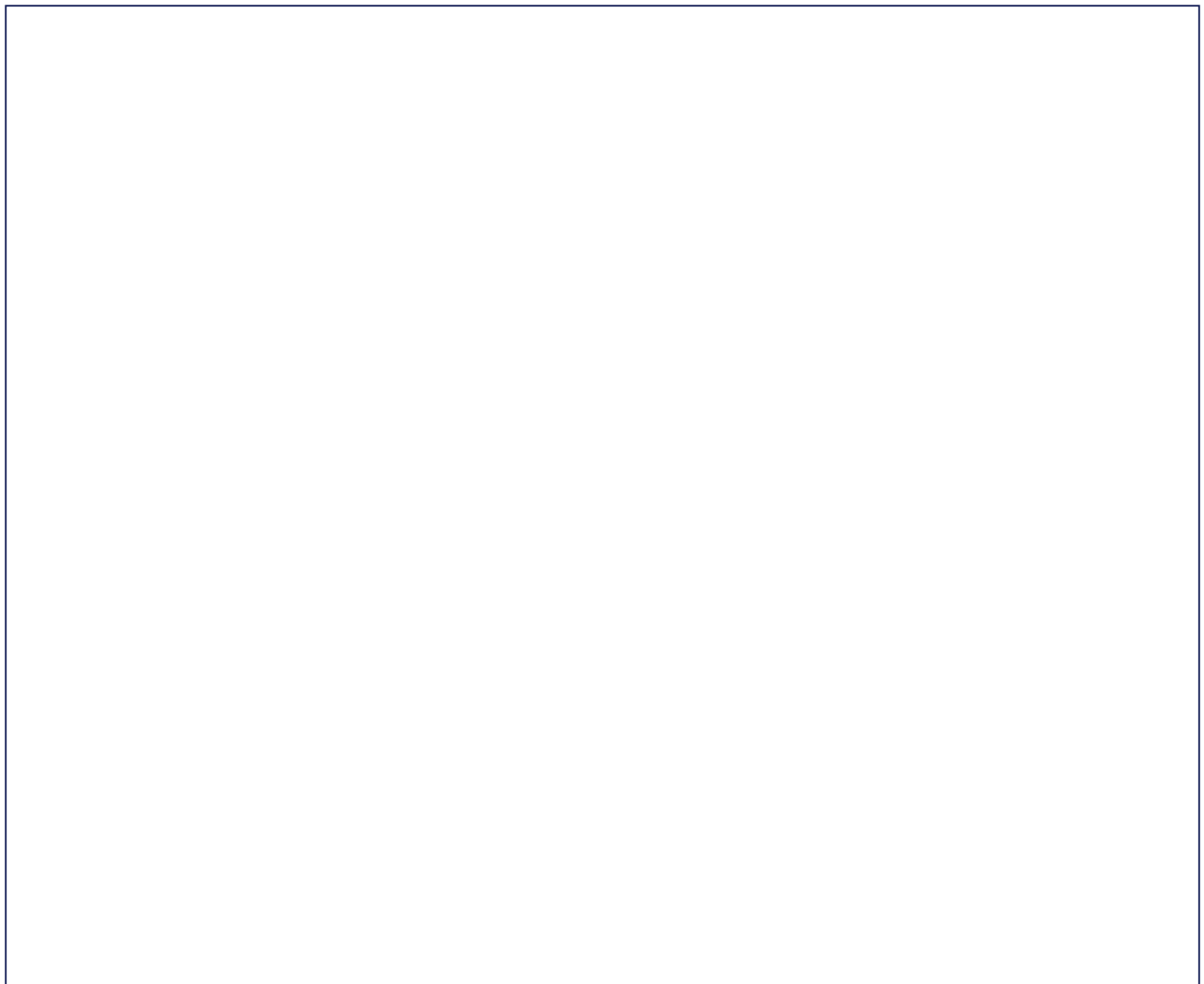


Our Diverse Community: A Portrait of Inclusion

Learning objective: To understand and celebrate diversity by identifying the unique qualities, backgrounds, and perspectives that make our community stronger.

Use your drawing to show how different people bring unique strengths to a group. Consider how our differences—such as our hobbies, cultures, talents, and personalities—help us work better together. Use the word bank to label your illustration.

Draw: Draw a scene featuring a diverse group of children or BookFlik characters (like Pip, Nova, and Max) working together to build a 'Community Garden'. The style should be colourful and vibrant. Include details that show their individual interests—perhaps one character is reading, one is measuring the soil, and another is planting seeds. Ensure everyone is smiling and working as a team. Use thought bubbles to show what each character is contributing to the task.



Label words: Unique · Empathy · Inclusion · Perspective · Respect · Community · Diversity

Steps:

1. Explain why it is important to include people with different perspectives in a group project.
2. List two ways you can show respect to someone who has a different background or hobby to you.
3. Look at your drawing. Which label from the word bank best describes the feeling of the scene you created

and why?

4. Think about our character Max, who loves maths puzzles. If Max joined a group, what unique 'perspective' or strength could he bring to the team?
5. Define 'Inclusion' in your own words.