

First Aid Heroes: The Emergency Response Challenge

Learning objective: To understand the correct sequence of actions required to respond to a minor emergency and identify when to seek adult assistance.

Max the monkey has been busy calculating the best ways to keep everyone safe! Look at the mixed-up 'Emergency Action Plan' below. Your task is to sequence the steps correctly from 1 to 6. Once you have sequenced them, explain the reasoning behind your order to demonstrate your understanding of safety protocols.

Word bank: Danger · Response · Shout · Help · Calm · Adult · Monitor · Emergency

1. 1. Sequence these steps by numbering them 1-6: [] Check for danger, [] Call for help from an adult, [] Stay calm, [] Check if the person is responsive, [] Provide comfort until help arrives, [] Keep the area clear. (6 marks)

2. 2. Explain why it is essential to identify 'Danger' before approaching a person who has had an accident. Why might this be the most important step? (3 marks)

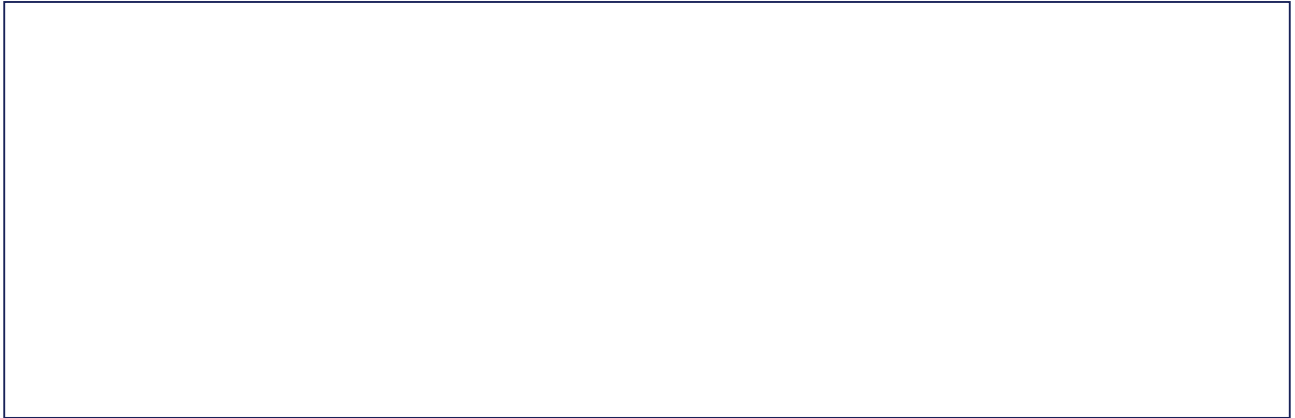
3. 3. Compare and contrast: How would your reaction differ if you found a friend with a small grazed knee versus a friend who has fallen and is not responding to your voice? (3 marks)

4. 4. Justify your answer: Why is it vital to find an adult immediately rather than trying to perform advanced medical care yourself? (2 marks)

5. 5. What might happen if you did not remain calm during an emergency situation? How does your behaviour affect the person who is hurt? (2 marks)

6. 6. Design a 'Safety Kit' list. If you had £20.00 to spend on basic first aid supplies for your classroom, list four items you would buy and estimate the cost for each. (4 marks)

Draw: Draw a poster showing Max the Monkey teaching a group of friends how to stay calm and signal for an adult during a school playground emergency.



Extension challenge: Write a short, persuasive poem or a 'Safety Rap' that helps other children in your school remember the order of the emergency steps. Use rhythm and rhyme to make the information easy to recall.