

The Foundations of Friendship: Building Bonds with Pip and Leo

Learning objective: To identify the characteristics of positive friendships and understand how to navigate social challenges with empathy and integrity.

Read each scenario carefully. Use your knowledge of respectful behaviour and emotional intelligence to answer the questions. Refer to the word bank if you need help with your vocabulary.

Pip the caterpillar and Leo the lion are best friends, even though they are very different! Pip loves quiet reading, while Leo enjoys leading big, noisy adventures. Sometimes, they disagree on what to do during break time. When they have a problem, they sit down, listen to each other's feelings, and try to find a solution that makes them both feel happy. They know that a strong friendship is built on kindness, honesty, and making sure nobody feels left out.

Word bank: empathy · compromise · integrity · mutual respect · active listening · supportive · inclusivity · conflict resolution

1. Pip and Leo have different interests. Explain why having different hobbies can actually strengthen a friendship rather than cause problems. (2 marks)

2. Define 'active listening' and explain how it helps to prevent misunderstandings between friends. (2 marks)

3. If a new classmate felt lonely, how could Pip and Leo use 'inclusivity' to help them feel welcome? Give two specific examples. (3 marks)

4. Compare and contrast a 'fair-weather friend' with a 'supportive friend'. What qualities make a person a true friend during difficult times? (3 marks)

5. Justify your answer: Is it always possible to compromise in a friendship? What might happen if one friend always has to give in to the other's wishes? (3 marks)

6. Imagine you see a friend being unkind to someone else. Using your understanding of integrity, describe exactly what you would do and why. (3 marks)

Draw: Draw a scene showing Pip and Leo working together to solve a problem. Include a speech bubble that shows them using kind, respectful language to reach a compromise.



Extension challenge: Write a short 'Friendship Manifesto' for your classroom. List five rules that everyone should follow to ensure every child feels valued, supported, and included. Use at least three words from the word bank in your manifesto.