

Easter Traditions and Reflection: A Fact-File with Max and Ellie

Learning objective: To understand the significance of Easter within Christianity and explore how different traditions reflect themes of new life and hope.

Use this fact-file to record your research. Max is interested in the patterns of time and why we celebrate, while Ellie wants to know about the historical and religious stories behind the festival. Use your own research or classroom resources to fill in the sections below.

Word bank: Resurrection · Christianity · Symbolism · Tradition · Celebration · Passover · New life · Reflect · Community

1. The Religious Significance: Explain the central event of the Christian faith that is commemorated during Easter weekend. (3 marks)

2. Symbols of New Life: Identify two symbols often associated with Easter (such as eggs or flowers) and justify why they represent 'new life'. (4 marks)

3. Comparing Traditions: Compare how a family might celebrate Easter at home versus how a church community might mark the occasion. What are the key differences? (4 marks)

4. Historical Context: Ellie wants to know: Why is the date of Easter different every year? Explain the relationship between the lunar cycle and the timing of the festival. (3 marks)

5. Personal Reflection: If you were to design a new symbol for Easter that represents hope for the future, what would it be and why? (3 marks)

6. Critical Thinking: What might happen to the meaning of the festival if it became purely about chocolate and gifts, rather than its historical and religious roots? Justify your opinion. (5 marks)

Extension challenge: Max has calculated that an Easter egg hunt costs £15.00 for 20 eggs. If a shop increases the price by 20%, what is the new price? After solving the maths, write a short poem in the style of Leo the Lion about the arrival of spring.