

Remembrance Day: A Time for Reflection

Learning objective: To understand the significance of Remembrance Day, the symbolism of the poppy, and why we reflect on the sacrifices made for peace.

Join Leo the Lion as we learn about history and reflection. Answer the 10 questions below to test your knowledge about why we mark Remembrance Day on the 11th of November.

Answer Key: 1.C, 2.True, 3.11th November, 4.B, 5.True, 6.False, 7.Poppy, 8.A, 9.False, 10.Peace.

Reflection helps us consider the importance of working together for a kinder future.

Word bank: Armistice · Poppy · Peace · Silence · Soldiers · Sacrifice · Reflection · Memorial

1. 1. On which date do we mark Remembrance Day? A) 5th November B) 25th December C) 11th November* D) 1st January (1 mark)

2. 2. True or False: Remembrance Day is a time to show respect for those who served in wars. (1 mark)

3. 3. What is the name of the red flower used as a symbol of remembrance? (1 word) (1 mark)

4. 4. How long is the traditional silence held at 11:00 am? A) 30 seconds B) 2 minutes* C) 5 minutes D) 1 hour (1 mark)

5. 5. True or False: The 'Armistice' was an agreement to stop fighting. (1 mark)

6. 6. True or False: People only wear poppies because they look pretty. (1 mark)

7. 7. What word describes the act of thinking deeply about the past? (1 word) (1 mark)

8. 8. Why was the poppy chosen as a symbol? A) They grew in the fields where battles took place* B) They are the national flower of Britain C) They are the easiest flower to draw D) They never wilt (1 mark)

9. 9. True or False: Remembrance Day is only about celebrating winning a game. (1 mark)

10. 10. What is the ultimate goal we hope for by remembering the past? (1 word) (1 mark)

Draw: Draw a peaceful scene featuring a field of poppies with a bright sun rising in the background. Think about how colours like red and green can represent hope and growth.



Extension challenge: Greater Depth Challenges: 1. Explain why holding a two-minute silence is a powerful way to show respect. 2. Compare and contrast how we remember individuals versus how we remember a whole group of people. 3. Justify why it is important for younger generations to learn about events that happened over a century ago. 4. What might happen to our understanding of the world if we stopped teaching history? 5. If you were designing a new memorial for your local town, what symbols would you use and why? 6. How does the concept of 'peace' change from a national scale to your own classroom environment?