

## Rosa's Wardrobe Adventure: Una Aventura de Ropa

*Learning objective: To identify and use vocabulary related to clothing in Spanish and understand how to describe what someone is wearing.*

Read the story below featuring Rosa the parrot. Use the word bank to help you translate the key items of clothing and answer the questions. Remember that in Spanish, adjectives often change to match the noun!

¡Hola! My name is Rosa. I love to dress up for my travels around the world. Today, I am getting ready for a sunny day in Spain. I am wearing a bright red t-shirt, which is 'una camiseta roja'. I also have on my favourite blue trousers, 'los pantalones azules', and a big green hat, 'un sombrero verde'. When I walk, my shoes make a happy sound: 'mis zapatos'. It is important to know what to wear depending on the weather!

*Word bank: la camiseta (t-shirt) · los pantalones (trousers) · el vestido (dress) · los zapatos (shoes) · el sombrero (hat) · lleva (he/she is wearing) · rojo/a (red) · azul (blue) · verde (green)*

**1. Using the text, list three items of clothing Rosa is wearing in Spanish and include their English translations. (3 marks)**

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**2. If Rosa decides to wear a dress instead of trousers, which Spanish word from the word bank would she use? (1 mark)**

**3. Explain why adjectives like 'roja' (red) might change their ending depending on the noun they describe in Spanish. (2 marks)**

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**4. Rosa wants to buy a new hat that costs £12.50 and a new t-shirt that costs £8.75. How much will she spend in total? (2 marks)**

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**5. Justify your answer: Why is it helpful to learn the colours in Spanish when describing clothes? (3 marks)**

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**Draw:** Draw a picture of Rosa the parrot dressed for a cold winter day. Label her clothing items using the correct Spanish terms from the word bank, adding new words for 'scarf' (bufanda) and 'coat' (abrigo).



*Extension challenge: Imagine you are designing a new outfit for Rosa. Write a short paragraph in English explaining why you chose these specific clothes for her to wear to a party, and then attempt to write three sentences in Spanish describing the colours of those items (e.g., 'La camiseta es azul'). Compare and contrast the way we describe clothing in English versus Spanish—what do you notice about the order of the noun and the adjective?*