

## Rosa's Colourful Garden Fiesta

*Learning objective: To identify and use common Spanish colour adjectives to describe objects in the environment.*

Rosa the parrot is hosting a fiesta in her garden, but she has mixed up all the labels! Look at the list of objects below. Your task is to match the object with its Spanish colour adjective from the word bank to complete the sentences. Each colour matches one object.

*Word bank: rojo · azul · amarillo · verde · naranja · morado · blanco · negro*

1. 1. El sol es \_\_\_\_\_ (The sun is yellow). (1 mark)

2. 2. La manzana es \_\_\_\_\_ (The apple is red). (1 mark)

3. 3. El cielo es \_\_\_\_\_ (The sky is blue). (1 mark)

4. 4. La hierba es \_\_\_\_\_ (The grass is green). (1 mark)

5. 5. La zanahoria es \_\_\_\_\_ (The carrot is orange). (1 mark)

6. 6. La nube es \_\_\_\_\_ (The cloud is white). (1 mark)

7. 7. La uva es \_\_\_\_\_ (The grape is purple). (1 mark)

**Draw:** Draw Rosa the parrot sitting on a branch. Next to her, draw three items from the fiesta, each coloured correctly according to the Spanish word you used in the activity. Label each item with its Spanish colour name.



*Extension challenge: Choose two items in your classroom and write a full Spanish sentence to describe their colour. Use the structure: 'El/La [item] es [colour].' (Remember: use 'El' for masculine words and 'La' for feminine words!)*