

Rosa's Weekly Spanish Schedule

Learning objective: To identify, spell, and sequence the days of the week in Spanish.

Read the passage about Rosa the parrot's busy week. Use the word bank to help you complete the questions below, ensuring you use the correct Spanish spelling.

Rosa the parrot is an expert linguist who loves to stay organised. Every lunes, she practises her grammar. On martes, she reads poetry, and by miércoles, she is busy teaching her friends new phrases. On jueves, Rosa visits the library, followed by a music session on viernes. When the weekend arrives, she spends sábado painting colourful patterns and finishes her week on domingo by relaxing in the sunshine before starting again.

Word bank: lunes (Monday) · martes (Tuesday) · miércoles (Wednesday) · jueves (Thursday) · viernes (Friday) · sábado (Saturday) · domingo (Sunday)

1. Identify which day Rosa chooses to visit the library and explain why she might choose a weekday rather than a weekend for this activity. (2 marks)

2. If today is miércoles, what will the day be tomorrow? Write your answer in Spanish. (1 mark)

3. Compare and contrast Rosa's activities on lunes and sábado. Why do you think she balances her week this way? (3 marks)

4. List the days of the week in Spanish in the correct chronological order, starting with Monday. (2 marks)

5. Justify why it is important for a bilingual parrot like Rosa to have a structured weekly schedule. (2 marks)

6. What might happen if Rosa decided to skip her Spanish practice on lunes? How would this affect her learning? (2 marks)

Draw: Draw a seven-section calendar wheel. In each section, illustrate one of Rosa's activities and label the section with the correct day of the week in Spanish.



Extension challenge: Imagine you are planning a trip to a Spanish-speaking country. Write a short paragraph in English explaining which three days you would spend there and what Spanish phrase you would use on each of those days to greet the locals.