

Rosa's Spanish Market Adventure

Learning objective: To accurately use and spell Spanish numbers 1–20 and solve practical addition problems using prices in Australian dollars and cents.

Rosa the parrot is visiting a bustling Spanish market. She needs your help to calculate the total cost of her shopping list. First, match the Spanish number words in the word bank to their numerical values. Then, use your maths skills to help Rosa add up her items. Write your working out clearly, ensuring you include the £ symbol.

Word bank: uno (1) · cinco (5) · diez (10) · doce (12) · quince (15) · diecinueve (19) · veinte (20)

1. Rosa buys a bunch of grapes for 'cinco' pounds and a loaf of bread for 'diez' pounds. Calculate the total cost in pounds (£). Explain how you reached your answer. (2 marks)

2. Rosa sees a fancy hat that costs 'veinte' pounds. She has 'doce' pounds in her purse. How much more money does she need to buy the hat? Justify your calculation. (2 marks)

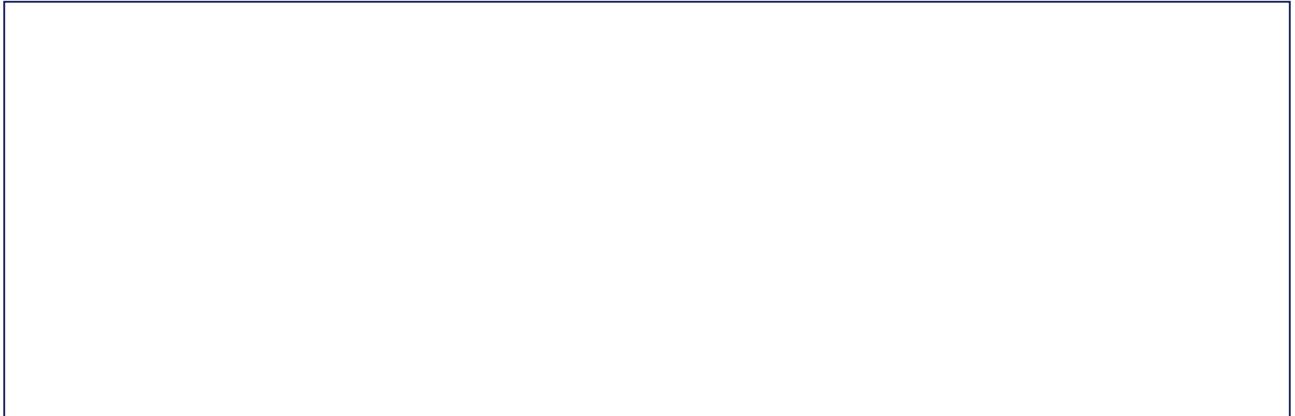
3. Compare and contrast: Why is it helpful to know the Spanish names for numbers when visiting a market in a Spanish-speaking country? (2 marks)

4. If Rosa buys three items that cost 'uno' pound each, how much change would she get from a £10 note? Show your steps. (2 marks)

5. What might happen if Rosa confused the Spanish word 'quince' (15) with 'cinco' (5) when paying for her groceries? Explain the consequence. (2 marks)

6. Create a new addition problem for a friend using two numbers between 11 and 20 written as Spanish words. Provide the answer in pounds (£). (2 marks)

Draw: Draw a busy Spanish market stall scene. Include three baskets of fruit with price tags written in Spanish (e.g., 'diez pounds') and draw Rosa the parrot flying above, holding a shopping list.



Extension challenge: Design a 'Market Menu' for a stall. List at least five items with prices between £1 and £20. Next to the price in pounds, write the number in Spanish. Challenge yourself: add a 'special offer' that involves subtracting or multiplying prices!