

Rosa's Classroom Adventures: A Spanish School Day

Learning objective: To identify and use vocabulary related to school subjects and items in Spanish, and to construct simple sentences describing classroom preferences.

Help Rosa the parrot learn about school! Use the word bank to answer the questions below. Remember to use correct masculine (el) or feminine (la) articles where appropriate.

Word bank: la clase de español (Spanish class) · la clase de matemáticas (Maths class) · la clase de arte (Art class) · el cuaderno (notebook) · el lápiz (pencil) · la mochila (backpack) · estudiar (to study) · me gusta (I like) · no me gusta (I do not like)

1. Rosa is packing her bag. Write the Spanish names for two items she might put inside her 'mochila'. (2 marks)

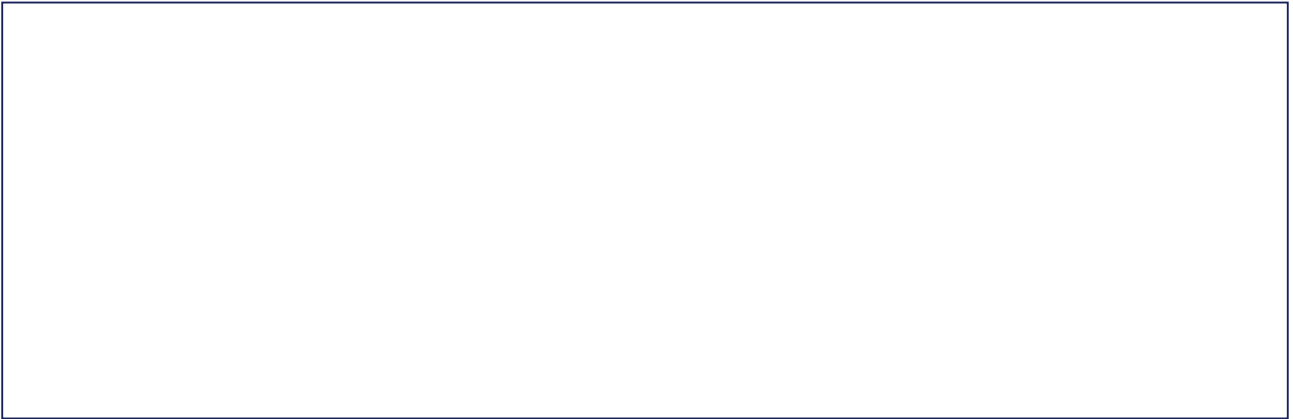
2. Max the monkey loves counting. Which school subject does he enjoy most? Write the answer in Spanish. (1 mark)

3. Complete the sentence to explain your own preference: 'Me gusta...' or 'No me gusta...' followed by a school subject. Justify your answer in one English sentence. (3 marks)

4. Compare and contrast the word 'el cuaderno' with the English word 'notebook'. Why might it be helpful to know that 'cuaderno' comes from the word 'cuatro' (four)? (3 marks)

5. Explain why learning a language like Spanish is a useful skill for an explorer like Finn the dolphin when he travels across the world. (3 marks)

Draw: Draw a picture of your ideal classroom. Label at least three items in your drawing using their correct Spanish names from the word bank.



Extension challenge: Imagine you are a teacher for a day. Write a short 'timetable' (horario) in Spanish for the morning, including three subjects. Then, write a paragraph justifying why you chose that specific order of lessons to help your classmates learn effectively.