

Rosa's Spanish Clock Shop

Learning objective: To be able to tell the time in Spanish using o'clock, half past, and quarter past/to.

Rosa the parrot has opened a shop selling beautiful clocks. Match the times to the Spanish phrases and complete the challenges to help her organise the shop opening.

Word bank: Es la una (It is one o'clock) · Son las dos (It is two o'clock) · y cuarto (quarter past) · y media (half past) · menos cuarto (quarter to) · ¿Qué hora es? (What time is it?)

1. Rosa's first clock shows 2:00. Write the Spanish phrase for this time. If the clock moves forward one hour, how would you write the new time in Spanish? (2 marks)

2. Translate the following times into Spanish: A) 4:15 (four fifteen), B) 7:30 (seven thirty). (2 marks)

3. A customer asks: '¿Qué hora es?' for a clock showing 5:45. Explain why we use 'menos cuarto' instead of 'y cuarto' for this time. (2 marks)

4. Compare and contrast the structure of telling the time in English versus Spanish. Why might a Spanish speaker say 'son las' for two o'clock but 'es la' for one o'clock? Justify your answer. (3 marks)

5. Rosa has a clock that is 15 minutes slow. If the real time is 3:00, what time does the broken clock show? Write your answer in Spanish. (2 marks)

Draw: Draw a large clock face for Rosa. Set the hands to 'las ocho y media' (8:30) and draw a small label next to it with the time written in Spanish.



Extension challenge: Imagine you are planning a busy day in the shop. Create a schedule for Rosa that includes at least four different activities (e.g., opening, lunch, cleaning, closing). Write each activity in English, followed by the time it happens using the correct Spanish phrase. What might happen if Rosa mixed up 'y cuarto' and 'menos cuarto'? Explain the consequences for her shop schedule.