

Year 5 Spanish Assessment: Telling the Time

Learning objective: To understand, read, and write the time in Spanish using the 12-hour clock format.

Read each question carefully. Rosa the parrot has provided a word bank to help you. Write your answers clearly in Spanish.

Rosa the parrot is helping her friends plan their daily schedule at the BookFlik forest. She uses Spanish to tell them when to start their activities. Remember: use 'Es la una' for 1:00 and 'Son las...' for all other hours.

Word bank: ¿Qué hora es? · Es la una · Son las... · y cuarto · y media · menos cuarto · de la mañana · de la tarde · de la noche

1. How do you ask 'What time is it?' in Spanish? Write the phrase correctly with punctuation. (2 marks)

2. Translate the following times into Spanish: A) 3:00, B) 1:00. (2 marks)

3. Write the Spanish phrase for these times involving quarters and halves: A) 4:30, B) 5:15, C) 6:45. (6 marks)

4. Max the monkey is doing maths at 10:00 in the morning. Write this time in Spanish, including the correct time of day phrase. (4 marks)

5. Nova the owl goes stargazing at 9:00 at night. Write the full sentence in Spanish to describe this time. (6 marks)

6. Extended Writing: Imagine you are spending a day with the BookFlik characters. Write a short paragraph in Spanish (3-5 sentences) describing your daily schedule. Include at least three different times of the day (e.g., morning, afternoon, night) and explain what you are doing at those times. (5 marks)

Draw: Draw three analogue clocks showing: 2:00, 7:30, and 11:15. Label each clock underneath with the correct Spanish time phrase.



Extension challenge: Total: /25