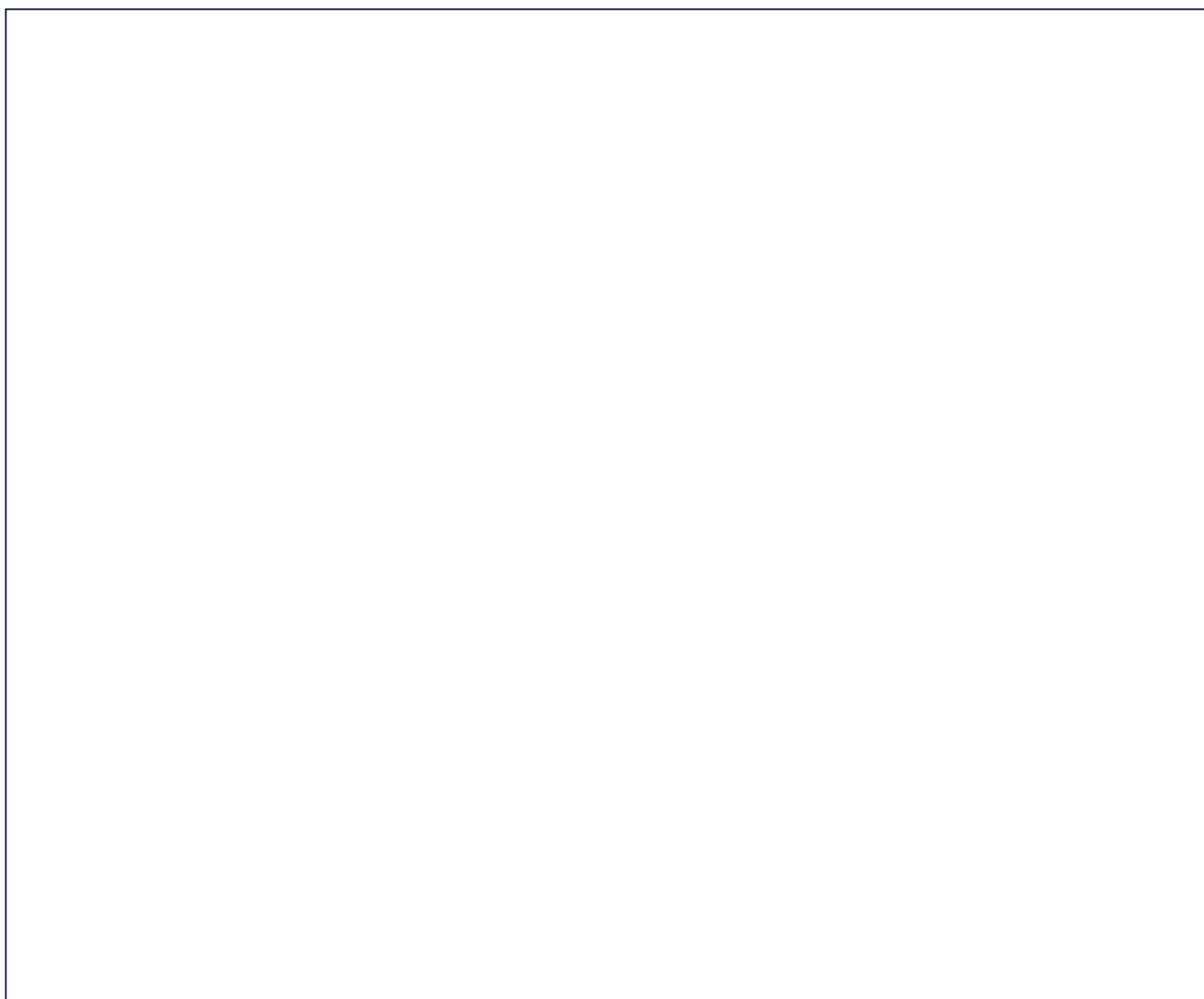


Rosa's Global Transport Adventure

Learning objective: To identify and use Spanish vocabulary for various forms of transport and apply them to a creative scene.

Follow the drawing prompt to create your transport map. Once your scene is complete, use the word bank to label your vehicles in Spanish.

Draw: Create a colourful landscape scene that includes a road, a railway track, a body of water, and a wide blue sky. Use a clean, illustrative style. Include Rosa the parrot flying in the corner of your scene. Ensure there is enough space to draw a car, a bicycle, a train, a bus, a boat, and an aeroplane clearly so that labels can be added next to them.



Label words: el coche (car) · el autobús (bus) · el tren (train) · la bicicleta (bicycle) · el barco (boat) · el avión (aeroplane)

Steps:

1. Step 1: Draw a winding road at the bottom of your page. Draw 'el coche' and 'la bicicleta' on the road. Label them clearly.
2. Step 2: Draw a railway line near the road. Draw 'el tren' travelling along the tracks. Label it.
3. Step 3: Draw a river or sea. Add 'el barco' on the water. Label it.
4. Step 4: Draw a stop for 'el autobús' and a clear sky for 'el avión'. Label both.

5. Explain why it is important for a city to have many different types of transport. Think about the environment and speed.
6. Compare and contrast 'el tren' and 'el avión'. Which one is better for short journeys and why? Justify your answer.