

Rosa's Radiant Verbs: Mastering Spanish Tenses

Learning objective: To understand and apply the present tense and near future tense in Spanish using regular -ar, -er, and -ir verbs.

Join Rosa the parrot as she explores Spanish verbs! Use the word bank to help you conjugate the verbs correctly for the subject provided. Remember: in Spanish, the verb ending changes to show who is doing the action.

Rosa says: 'In Spanish, we change the end of the verb to match the person! For -ar verbs in the present, we use: -o, -as, -a, -amos, -an. For -er and -ir, we use: -o, -es, -e, -emos/imos, -en.'

Word bank: hablar (to speak) · comer (to eat) · vivir (to live) · yo (I) · tú (you) · él/ella (he/she) · nosotros (we) · ellos/ellas (they)

1. Conjugate the verb 'hablar' (to speak) for 'Yo' (I) and 'Nosotros' (We). Explain why the endings are different based on the subject pronoun. (2 marks)

2. Translate the following into Spanish: 'She eats' (ella + comer) and 'They live' (ellos + vivir). (2 marks)

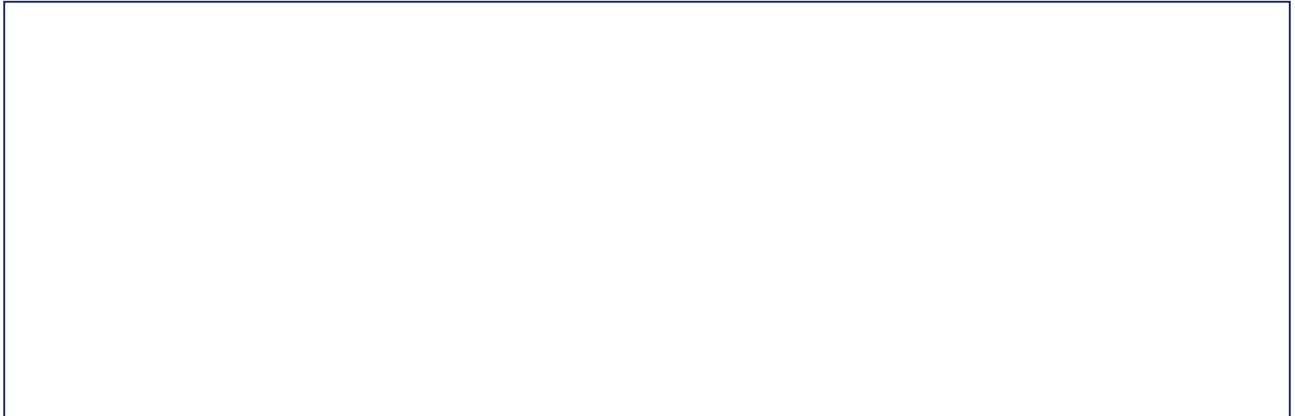
3. To form the 'near future' in Spanish, we use the structure: [Verb 'ir' in present tense] + 'a' + [Infinitive]. If 'voy' means 'I go', how would you write 'I am going to eat'? (2 marks)

4. Compare and contrast the endings for -er verbs and -ir verbs in the first-person plural ('nosotros'). What do you notice about the ending 'imos'? (3 marks)

5. Justify your answer: If a friend says 'Yo comemos', why is this grammatically incorrect in Spanish? What should they have said instead? (3 marks)

6. What might happen to the meaning of a sentence if you accidentally used an -ar ending (like -as) on an -ir verb (like vivir)? Provide an example. (2 marks)

Draw: Draw a picture of Rosa the parrot sitting on a branch. In speech bubbles coming from her, write one sentence in Spanish about what she is doing (e.g., 'Yo como una manzana') and draw that action happening.



Extension challenge: Write a short paragraph (4-5 sentences) in Spanish describing your daily routine using at least three different verbs from the -ar, -er, and -ir groups. Then, rewrite one of those sentences to show what you are 'going to' do tomorrow using the near future structure.