

Rosa's Spanish Verb Adventure

Learning objective: To practise identifying and using Spanish verbs in the present tense to describe daily activities.

Join Rosa the parrot as she explores how Spanish verbs change! Read the instructions for each box carefully. You will need to use your knowledge of present tense endings (-ar, -er, -ir) to complete the sentences and show Rosa what you have learnt about Spanish grammar.

Word bank: hablar · comer · vivir · yo · tú · él/ella · nosotros · ellos

1. The Infinitive Roots: List three Spanish verbs you know and identify the infinitive ending (-ar, -er, or -ir). Explain what an infinitive is. (3 marks)

2. Present Tense Patterns: Choose one verb ending in -ar. Conjugate it for 'yo' (I), 'tú' (you), and 'nosotros' (we). (3 marks)

3. Sentence Creation: Write a sentence in Spanish about something you do every day using a verb from the word bank. Translate your sentence into English. (2 marks)

4. Tense Comparison: How does a Spanish verb change when you move from 'yo' (I) to 'ellos' (they)? Explain the importance of the verb ending. (3 marks)

5. Reflective Thinking: Rosa wants to know why it is helpful to learn verb patterns instead of memorising every single word. Write your answer below. (2 marks)

Extension challenge: Try to write a short paragraph of three sentences in Spanish describing what Rosa the parrot does in her treehouse using at least two different verb endings.