

Class 3 English Assessment: The Magic of Adjectives

Learning objective: To identify, select, and use adjectives to describe nouns effectively in sentences.

Read each question carefully. Use your best handwriting and check your spelling. You have 30 minutes to complete this assessment.

Max the monkey sat on an enormous branch in the forest. He looked at the vibrant flowers Zara the zebra had painted. Suddenly, he spotted a mysterious box hidden under an ancient tree. He felt brave as he reached out to touch the lid.

Word bank: sparkling · gigantic · ancient · delicate · vibrant · mysterious · brave · enormous

1. Find and copy two adjectives from the passage above that describe things in the forest. (2 marks)

2. Circle the adjective in this sentence: 'Pip the caterpillar read a tiny book.' (1 mark)

3. Write a sentence of your own describing Nova the owl using at least two adjectives. (3 marks)

4. Replace the word 'big' in this sentence with a more interesting adjective from the word bank: 'The elephant saw a big mountain.' (2 marks)

5. Read the following sentence: 'The bee flew to the flower.' Expand this sentence by adding adjectives to describe the bee and the flower to make it more descriptive. (4 marks)

6. Write a short paragraph (3-5 sentences) describing a scene where Finn the dolphin is exploring the ocean. You must use at least five different adjectives to make your writing vivid and exciting. (8 marks)

7. Why do writers use adjectives? Explain how they change the way a reader imagines a story. (5 marks)

Draw: Draw a picture of a 'sparkling, mysterious cave' and label it with three adjectives of your own choice.



Extension challenge: Total: /25