

# Max the Monkey's Adventurous Adverbs

*Learning objective: To identify and use adverbs to show how, when, and where an action is performed.*

Max the monkey is organising his jungle maths puzzles, but his notes are missing some detail! Read the sentences below and choose the best adverb from the word bank to describe the actions. You must choose one adverb of manner (how), one of time (when), and one of place (where) to complete the sentences correctly.

*Word bank: carefully · yesterday · everywhere · swiftly · soon · outside · patiently · now · nearby*

1. 1. Max counted his shiny gold coins \_\_\_\_\_ to make sure he hadn't made a mistake.  
(Manner) (2 marks)

2. 2. He finished his complex pattern puzzle \_\_\_\_\_ and felt very proud of his hard work.  
(Time) (2 marks)

3. 3. Max looked for his missing red pencil \_\_\_\_\_, but he couldn't find it anywhere!  
(Place) (2 marks)

4. 4. Explain why an adverb is useful in a sentence. Give an example of how changing the adverb changes the meaning of the action 'The lion roared'. (3 marks)

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5. 5. Write your own sentence about Max the monkey using an adverb that tells us WHEN he is doing something. (2 marks)

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**Draw:** Draw a picture of Max the monkey sitting in a tree, happily sorting his collection of fruit into groups. Add a speech bubble for Max saying something that includes an adverb.



*Extension challenge: Choose one of your sentences from the activity and rewrite it twice, using a different adverb each time to completely change the mood of the sentence. How does the tone change?*