

Max's Busy Market Morning

Learning objective: To identify and use subordinating and coordinating conjunctions to join clauses.

Read the story about Max the monkey and answer the questions below. Remember to look for words like 'and', 'but', 'so', 'because', and 'when'.

Max the monkey was on a mission at the local market. He needed to buy fruit for his friends, so he brought his sturdy basket. Max saw a crate of shiny red apples, but they were too high for him to reach. He jumped up and down because he wanted a tasty snack. Suddenly, he spotted a bunch of bananas that were perfectly ripe. He felt happy when he saw the price was only £2. Max carefully counted his coins while he waited for the shopkeeper. He bought the bananas and a bag of juicy pears. Max felt proud because he had finished his shopping all by himself. Although it was a long walk home, he skipped happily along the path. He knew his friends would be excited to share the fruit. Max decided that market days were the best days of all, even if his arms felt a little tired from carrying the heavy basket.

Word bank: conjunction · clause · because · although · while · sentence

1. Why did Max bring his sturdy basket to the market? (2 marks)

2. Which two items did Max buy at the market? (2 marks)

3. Why did Max have to jump up and down? (2 marks)

4. How do you think Max felt when he finished his shopping alone? (2 marks)

5. Do you think Max is a good friend? Explain why using evidence from the text. (3 marks)

Draw: Draw a picture of Max the monkey at the market holding his basket full of bananas and pears. Include the price tag of £2 somewhere in your drawing.



Extension challenge: Write three new sentences about Max using the conjunctions 'because', 'but', and 'so' to join two ideas together.