

Max the Maths-Monkey's Adventure Diary

Learning objective: To use a range of coordinating and subordinating conjunctions to improve sentence cohesion and complexity.

Max has been busy solving puzzles and exploring the jungle! Use this diary entry template to describe one of his recent adventures. Your goal is to link your ideas together using conjunctions. Remember to use 'and', 'but', or 'so' (coordinating) and 'because', 'although', 'if', or 'while' (subordinating) to add detail to your sentences.

Word bank: because · although · while · if · unless · so · but · whenever · since · yet

1. The Morning Mission: Describe where Max went today and what he was looking for. Use at least one coordinating conjunction in your description. (2 marks)

2. The Unexpected Challenge: Explain a problem Max faced during his adventure. Use a subordinating conjunction (e.g., 'because' or 'although') to explain why it was difficult. (3 marks)

3. The Mathematical Solution: How did Max solve the problem? Use the word 'so' or 'since' to link his action to the result. (2 marks)

4. Reflecting on the Day: How did Max feel once the puzzle was solved? Use a complex sentence starting with a subordinating conjunction (e.g., 'While he was...', 'If he had not...'). (3 marks)

5. Compare and contrast: Explain why Max prefers to solve puzzles in the jungle rather than in a quiet classroom. Justify your answer using at least two different conjunctions. (4 marks)

6. Higher-Order Thinking: What might happen if Max lost his notebook of calculations? Describe the consequences using 'unless' or 'although'. (4 marks)

Extension challenge: Write a short paragraph from the perspective of Pip the caterpillar, who was watching Max. Use at least four different conjunctions to describe the interaction between the two friends. Can you justify why your chosen conjunctions make the narrative flow more effectively?