

Mastering Conjunctions with Pip the Bookworm

Learning objective: To understand and use a range of coordinating and subordinating conjunctions to connect clauses in sentences.

Read the short story below about Pip's reading adventures. Use the word bank to help you complete the sentences and answer the questions. Remember that conjunctions act like bridges between ideas!

Pip the bookworm loves to spend his afternoons in the dusty corner of the library. He enjoys reading tall adventure tales, but he sometimes struggles to reach the top shelf. One sunny Tuesday, Pip decided to climb a stack of encyclopaedias so he could reach a book about ancient stars. He felt nervous while he climbed, yet he was determined to find a new story. He managed to grab the book because he was very careful with his footing. Although the climb was quite high, Pip felt proud of his bravery. He sat down to read, wondering if he should finish the chapter today or save it for tomorrow.

Word bank: although · because · but · so · while · since · or

1. Identify two coordinating conjunctions used in the first paragraph. What job do they do in the sentence? (2 marks)

2. Find a subordinating conjunction in the text that explains the reason Pip was able to get the book. Write the full sentence below. (1 mark)

3. Complete this sentence using a conjunction from the word bank: 'Pip wanted to read the book _____ he was feeling very tired from his climb.' (1 mark)

4. Write your own sentence about Pip exploring the library, using the conjunction 'although' to start your sentence. (2 marks)

5. Explain why we use conjunctions in our writing. How do they change the way a reader understands a paragraph? (2 marks)

Draw: Draw a picture of Pip the bookworm reaching for a giant book on a shelf made of stacked encyclopaedias. Include a speech bubble showing Pip feeling excited about his discovery.



Extension challenge: Write a short paragraph (3-4 sentences) describing a library adventure of your own. You must include at least two coordinating conjunctions and two subordinating conjunctions, and underline them in your work.