

A Day in the Life: Diary Writing Skills

Learning objective: To write a personal diary entry using first-person perspective, chronological order, and emotive language, as demonstrated by Max the Monkey.

Read the instructions for each question carefully. Remember to use the past tense for events that have already happened and include your thoughts and feelings to make your writing engaging.

Max the Monkey had a very busy day solving maths puzzles in the jungle. He kept a diary to record his adventures. Now, it is your turn to show off your writing skills by helping Max or writing about your own day!

Word bank: chronological · first-person · perspective · emotive · conjunctions · adverbials · past tense · reflection

1. Max is writing his diary. Explain why he must use the first-person perspective (using 'I', 'me', 'my'). (2 marks)

2. Why is it important to write diary entries in chronological order? Give an example of a time-related adverbial you could use to show the order of events. (2 marks)

3. Rewrite this sentence to include more emotive language: 'I went to the jungle and saw a big tree.' (2 marks)

4. A diary is a personal reflection. Write one sentence about how Max might feel after solving a very difficult maths puzzle. (1 mark)

5. Write a short diary entry (4-6 sentences) describing a morning spent helping Kit the Fox solve a mystery. Ensure you use the past tense throughout. (4 marks)

Draw: Draw a picture of Max the Monkey sitting in his treehouse, writing in his leather-bound diary with a pencil behind his ear.



Extension challenge: Imagine you are Pip the Bookworm. Write a diary entry about the most exciting word you discovered in a book today. Use at least two complex sentences and a range of descriptive adjectives.