

Ellie's Historical Timeline: The Easter Story

Learning objective: To sequence key events in the historical narrative of the Easter story and develop chronological understanding.

Ellie the elephant has been reading ancient historical accounts and has mixed up the order of the events. Your task is to look at the list of six events below and number them from 1 to 6 to show the correct chronological sequence of the Easter story. Once you have numbered them, write a short sentence explaining why the order of events is important for the narrative structure.

Word bank: Palm Sunday · The Last Supper · The Trial · Good Friday · Easter Sunday · Chronology

1. 1. [] The arrival in Jerusalem (Palm Sunday). 2. [] The shared meal with disciples (The Last Supper). 3. [] The arrest and trial. 4. [] The events of the crucifixion (Good Friday). 5. [] The burial. 6. [] The discovery of the empty tomb (Easter Sunday). (2 marks)

2. Why is it important for historians to place these events in the correct chronological order? (3 marks)

3. If a shop sold 5 palm leaves for £2.50, how much would 1 palm leaf cost? (1 mark)

4. Identify one descriptive adjective used in traditional accounts to describe the atmosphere on the first Easter Sunday. (1 mark)

5. Ellie wants to store these historical records in her memory archive. Why do you think stories are often remembered better when they are told in a specific sequence? (2 marks)

Draw: Draw a scene representing one of the six events from the timeline, ensuring you include a symbolic detail that represents the historical setting, such as palm branches, a stone tomb, or an ancient courtyard.



Extension challenge: Imagine you are a reporter living in ancient times. Write a short diary entry (50-70 words) from the perspective of an observer witnessing the events of Palm Sunday. Include how the crowd felt and what they were carrying.