

Grammar Gala with Max and Zara

Learning objective: To identify and use fronted adverbials, conjunctions, pronouns, and plural possession correctly.

Help Max the monkey and Zara the zebra solve these grammar puzzles! Answer all 10 questions to complete your challenge.

Answer Key: 1. A; 2. B; 3. C; 4. True; 5. False; 6. Pronoun; 7. Zebra's; 8. Zebras'; 9. Because; 10. Quickly.

Word bank: fronted adverbial · conjunction · pronoun · possessive · plural · comma · tense · adverb

1. 1. Which option shows a fronted adverbial used correctly? A) Silently, the monkey climbed the tree. B) The monkey climbed the tree silently. C) Climbed the tree silently the monkey. D) Silently the monkey climbed the tree. (1 mark)

2. 2. Choose the correct conjunction to join these clauses: 'Max ate a banana ____ he was hungry.' A) so B) because C) although D) if (1 mark)

3. 3. Which word is the pronoun in this sentence: 'Zara painted her canvas with bright colours.' A) Zara B) painted C) her D) bright (1 mark)

4. 4. True or False: 'The children's toys' uses an apostrophe to show plural possession. (1 mark)

5. 5. True or False: 'Yesterday I walk to the park' is written in the correct past tense. (1 mark)

6. 6. Fill in the blank: In the sentence 'Max loves his puzzles', the word 'his' is a _____. (1 mark)

7. 7. Write the possessive form for one zebra: 'The _____ stripes were vibrant.' (1 mark)

8. 8. Write the plural possessive form: 'The _____ (many zebras) patterns were identical.' (1 mark)

9. 9. Add a subordinating conjunction to complete the sentence: '_____ the sun set, Nova the owl began to wake up.' (1 mark)

10. 10. Change the adjective 'quick' into an adverb to describe how Max moves: 'Max moved _____ across the branches.' (1 mark)

Draw: Draw a scene featuring Max the monkey and Zara the zebra working together in a library. Include a speech bubble for Max that contains a fronted adverbial.

Extension challenge: Greater Depth Challenge: 1. Explain why a comma is essential after a fronted adverbial. 2. Compare and contrast the use of 'their' and 'there' in a descriptive paragraph. 3. Justify why we use apostrophes for possession. 4. What might happen if we removed all conjunctions from a long story? 5. Rewrite the sentence 'The monkey climbed the tree' to include a fronted adverbial and a subordinating conjunction. 6. Create a short poem about an adventure, ensuring you include at least one plural possessive noun.