

## Detective Work with Kit the Fox

*Learning objective: To make inferences about a character's feelings and actions by using clues from the text.*

Read the opening passage carefully. Look for 'clues' in the words that tell us how the character is feeling, even if the text doesn't say it directly. Use the word bank to help you write your sentences.

Kit the fox tapped his paw on the floor, checked his pocket watch for the third time, and started pacing back and forth across the rug.

*Word bank: because · perhaps · suggests · clue · feelings · so · although · might be*

**1. Looking at the passage, how do you think Kit is feeling? Use a clue from the text to explain your answer: I think Kit is feeling... (2 marks)**

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**2. Why might Kit be checking his pocket watch so often? Perhaps he is... (2 marks)**

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**3. What does the word 'pacing' tell us about Kit's mood? Pacing suggests that Kit... (2 marks)**

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**4. If Kit suddenly stopped and smiled at the window, what might have happened? I think he saw... (2 marks)**

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**5. Write a sentence describing how Kit changes his behaviour when he sees his friend:  
When he saw his friend, Kit... (2 marks)**

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*Extension challenge: Write a short paragraph explaining what you think Kit is waiting for and why it is important to him. Try to use at least two words from the word bank.*