

How-To Hero: A Guide to Writing Instructions

Learning objective: To identify and use the vocabulary required to write clear, sequential instructions.

Key Vocabulary

{Time Words: {First: 'The word used to show the very start of a task.', Next: 'The word used for the step that follows after the first one.', 'Then': 'A word used to move on to the following part of the sequence.', 'After that': 'A phrase to show another step has happened.', 'Finally': 'The word used for the very last step in your instructions.'}, 'Action Words (Verbs)': {'Cut': 'To use scissors to divide or shape something.', 'Fold': 'To bend paper or material over onto itself.', 'Glue': 'To use a sticky substance to join two things together.', 'Draw': 'To create a picture using a pencil or a pen.', 'Mix': 'To combine two or more things together.', 'Write': 'To put letters and words onto a page.'}, 'How to Organise': {'Title': 'The name of the thing you are making or doing.', 'Equipment': 'A list of all the things you need to finish the job.', 'Method': 'The numbered steps you must follow in the right order.', 'Bullet points': 'Little dots used to make lists easier to read.', 'Number': 'The symbols we use to show the order of the steps (1, 2, 3).}}

Which word woul...	Why do we use n...	If you are telling ...
Write a sentence ...	Look at the list of...	