

## Class 2 English Assessment: Writing Instructions

*Learning objective: To identify, understand, and write clear, sequential instructions using imperative verbs and time conjunctions.*

Read each question carefully. Write your answers in the spaces provided. Make sure your handwriting is neat and easy to read.

Max the monkey wants to make a healthy fruit salad. He has prepared a list of steps for his friends to follow:  
1. Wash the fruit carefully under cold water. 2. Chop the strawberries into small pieces. 3. Peel the banana and slice it into rounds. 4. Mix all the fruit together in a big, shiny bowl. 5. Serve the salad to your friends with a spoon.

*Word bank: First · Next · Then · Finally · Imperative · Verb · Sequence · Instruction*

**1. Look at Max's list. What is the first thing you must do before you chop the fruit? (1 mark)**

**2. Identify two imperative (bossy) verbs used in Max's instructions. (2 marks)**

**3. Why do instructions need to be written in the correct order (sequence)? Explain your answer. (3 marks)**

**4. Rewrite step 4 using a time conjunction at the beginning, such as 'Next' or 'Then'. (2 marks)**

**5. Imagine you are teaching Pip the caterpillar how to make a paper aeroplane. Write 4 clear instructions. Remember to use imperative verbs and a numbered list. (5 marks)**

**6. What is the purpose of a title in a set of instructions? Give an example of a good title for Max's fruit salad instructions. (4 marks)**

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**7. List three features that all good instruction texts should have to help the reader understand them. (3 marks)**

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**8. If Max wanted to add a 'What you need' list, why would this be helpful for the person reading the instructions? (5 marks)**

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**Draw: Draw a picture of Max the monkey sharing his fruit salad with his friends in the forest. Label two items in your drawing.**



*Extension challenge: Total: /25. Can you write a set of instructions for brushing your teeth, ensuring you use at least two adverbs to describe how to perform the actions?*